

2023-24 Year-Out Survey Results for #TEACH

The 2023-2024 Michigan Department of Education (MDE) Year-Out Survey results highlight that #TEACH program completers feel well-prepared for the teaching profession, with particularly strong satisfaction in key areas critical for first-year teaching success.

Overall Preparation and Readiness

An overwhelming **91.3%** of #TEACH respondents reported feeling ready to enter the teaching profession upon completing the program, exceeding many statewide benchmarks. Similarly, in career support, although there was room for growth (38.8% rated positively), when it came to overall preparation for the profession, satisfaction was very high.

Meeting Diverse Student Needs

#TEACH completers reported strong preparedness to meet student needs. Ratings included:

- **89.1%** felt prepared to support students from culturally diverse backgrounds.
- **84.8%** were confident in addressing each student's learning needs.
- **87%** could support low-performing students. These results indicate that #TEACH effectively prepares candidates to foster inclusive and differentiated instruction for diverse classrooms.

Instructional Strategies and Assessment

Completers rated themselves highly in instructional effectiveness:

- **93.5%** indicated strong preparation in presenting key content area concepts using multiple strategies.
- **82.6%** reported being able to differentiate instruction based on assessment data.

Technology Integration

Approximately **71.7%** felt prepared to support student use of available technology, and **69.6%** felt confident in practicing the ethical use of technology. While these figures suggest room for growth, the majority still reported moderate to strong preparedness in this area.

Professionalism and Collaboration

The program excelled in promoting professional behaviors:

- **95.7%** said they could be reflective practitioners utilizing feedback for improvement.
- **80.4%** felt well-prepared to maintain positive, collaborative relationships with colleagues.
- **73.9%** felt confident advocating for themselves professionally.

Career Support and Employment Readiness

While direct support for career services such as resume building, interview preparation, and job search assistance saw lower satisfaction scores (generally below 40%), completers still expressed high levels of readiness to enter the profession overall.

Response Rate

The response rate for #TEACH candidates was **26%**, similar to the state's average response rate of **25%**, lending credibility to the findings.

2023-24 Year Out Survey - Alternative Route Providers

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2022 and 6/30/2023

Category Summaries

	State Average			Your EPP		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
Career Support	107	276	38.8%	17	30	56.7%
Overall Preparation	42	46	91.3%	5	5	100.0%
Meeting Student Needs	368	460	80.0%	42	50	84.0%
Technology	65	92	70.7%	8	10	80.0%
Instructional Strategies and Assessment	336	414	81.2%	39	45	86.7%
Professionalism	115	138	83.3%	15	15	100.0%
Clinical Exp & Program Prep ²	39	92	42.4%	4	10	40.0%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average			Your EPP		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
To what extent did your preparation program...						
prepare you well for the teaching job market?	32	46	69.6%	5	5	100.0%
support you in your job search?	16	46	34.8%	3	5	60.0%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	14	46	30.4%	2	5	40.0%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	13	46	28.3%	1	5	20.0%
provide good advice on job placement opportunities?	16	46	34.8%	2	5	40.0%
promote networking with potential employers?	16	46	34.8%	4	5	80.0%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	42	46	91.3%	5	5	100.0%
As a beginning teacher, to what extent do you feel your preparation program prepared you to...						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	40	46	87.0%	4	5	80.0%
support all students' socioemotional (e.g., social, emotional, psychological) development?	38	46	82.6%	4	5	80.0%
communicate effectively with families/caregivers to promote individual student growth?	31	46	67.4%	4	5	80.0%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support...						
English learners?	39	46	84.8%	4	5	80.0%
high performing students?	34	46	73.9%	3	5	60.0%
low performing students?	40	46	87.0%	5	5	100.0%
students from culturally diverse backgrounds?	41	46	89.1%	5	5	100.0%
students with special needs or disabilities?	35	46	76.1%	4	5	80.0%
students experiencing trauma?	31	46	67.4%	4	5	80.0%
each individual student's learning abilities and needs?	39	46	84.8%	5	5	100.0%
As a beginning teacher, to what extent do you feel your preparation program prepared you to...						
support student use of available technology?	33	46	71.7%	4	5	80.0%
practice the ethical use of technology?	32	46	69.6%	4	5	80.0%
support all students in making connections to prior knowledge and experiences?	41	46	89.1%	5	5	100.0%
implement multiple strategies to present key content area(s) concepts?	43	46	93.5%	5	5	100.0%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504 plans?	37	46	80.4%	5	5	100.0%
organize the learning environment to guide student engagement during instructional time?	38	46	82.6%	5	5	100.0%
design or select assessment tools to provide evidence of student learning?	38	46	82.6%	4	5	80.0%
analyze assessment data to identify patterns and gaps in student learning?	31	46	67.4%	3	5	60.0%
differentiate instruction based on student assessment data?	38	46	82.6%	4	5	80.0%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	32	46	69.6%	4	5	80.0%
As a beginning teacher entering the profession, to what extent can you...						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	38	46	82.6%	4	5	80.0%
be a reflective educator who utilizes feedback to implement instructional improvements?	44	46	95.7%	5	5	100.0%
maintain positive, collaborative relationships with colleagues?	37	46	80.4%	5	5	100.0%
advocate for yourself as a teacher in a professional and productive manner?	34	46	73.9%	5	5	100.0%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Teaching methods coursework.						
Exploratory clinical experiences.						
Support and feedback from your school-based mentor during your first teaching placement.						
Support and feedback from your provider coach during your first teaching placement.						
Participation in professional organizations and events.	20	46	43.5%	2	5	40.0%
Education focused volunteer opportunities.	19	46	41.3%	2	5	40.0%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate³	46	177	26.0%	5	20	25.0%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not applicable" responses removed from Clinical Exp & Program Prep questions.

³ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.