

The Identification, Placement and Review Committee (IPRC): What it is and Why it Matters

What it is

The IPRC is a school board committee. The committee meets to decide if a student should be identified as exceptional (has additional learning needs) according to established Ministry of Education categories. If identified as exceptional, the committee decides which placement will best meet the student's needs.



IDENTIFICATION

Does the student meet the criteria to be identified as having an exceptionality?
If so, which one?



PLACEMENT

The committee decides which classroom placement to offer the student, which may be in a regular classroom with direct or indirect support or in a special needs classroom.



REVIEW

Every year, the committee reviews whether the identification and classroom placement are still appropriate. It is an opportunity to review the special education supports the student receives.



COMMITTEE

The committee is made up of at least three members, including a principal or supervisory officer.

The Education Act defines five categories of exceptionalities to identify students requiring extra support to address their learning needs:

1. Behavioural
2. Communicational
3. Intellectual
4. Physical
5. Multiple Exceptionalities

Why it matters

- The IPRC meeting is a crucial opportunity to engage in your child's education.
- You can share information, preferences, and questions with the members who decide placement and support.
- This process protects your child's right to an education and support by focusing on their unique learning needs.
- IPRC decisions are legally binding and there is an appeals process in place.



Every board is different! Visit the website, read the Special Education Guide, and talk to the school team to learn more.

Scan the QR code to learn more about the IEPs or by visiting:
<https://bit.ly/School-Supports>

