

Educator Preparation Institution (EPI) Performance Scores

The Michigan Department of Education's 2023–2024 Educator Preparation Institution (EPI) Performance Scores provide a detailed overview of #TEACH's program outcomes, focusing on the knowledge, skills, and impact of its program completers. Overall, the results reflect strong performance across most areas, positioning #TEACH as a **satisfactory** provider with no need for state-mandated consultation in 2025.

Knowledge and Skills for Teaching

#TEACH completers demonstrated **satisfactory** proficiency in nearly all measured areas of teaching knowledge and pedagogical skills:

- **Mastery of Teaching Subjects:** #TEACH achieved a **75.9%** pass rate on the MTTC (Michigan Test for Teacher Certification), closely aligning with the state average of **76%**. This area was flagged as "Low Performing," suggesting an opportunity for growth in preparing candidates for content knowledge exams.
- **Subject-Specific Pedagogical Knowledge:** On the MTTC, #TEACH's candidates scored **88.9%**, exceeding the state average (**67%**) and earning a "Satisfactory" designation.
- **Demonstrated Teaching Knowledge:** Administrator surveys indicated that **86.0%** of candidates demonstrated strong teaching knowledge, compared to **93%** at the state level—still rated "Satisfactory."

These results show that while MTTC content exam outcomes could be strengthened, **instructional knowledge and pedagogical skills are a clear strength** of #TEACH completers.

Impact on K-12 Student Learning

When it comes to actual classroom impact:

- **Performance of Classroom Teachers (Student Learning Outcomes):** 100% of #TEACH completers (based on Standard Teaching Certificate ratings) were rated effective in their ability to positively impact P-12 student learning. This surpassed the state average of **98%**, confirming that **#TEACH graduates are having a tangible, positive influence on student outcomes.**

Clinical Experiences and Stakeholder Ratings

Robust clinical preparation is another bright spot for #TEACH:

- **Teacher Candidate Response Rate:** 87% (compared to a 64% state average).
- **Provider Coach Response Rate:** 100%.
- **School Mentor Response Rate:** 65.2%.

These high response rates across key stakeholders highlight strong engagement with field-based experiences and suggest a program culture that values feedback and mentorship.

However, two areas were flagged as **Low Performing:**

- **Candidate Rating of Opportunities:** 72.5% (state average 73%), indicating that some candidates may want more varied or deeper practical experiences.
- **Program Partnerships:** 72.2% (state average 76%), suggesting opportunities to strengthen collaborative relationships with schools and districts.

Candidate Selection, Completion, and Satisfaction

#TEACH showed **very strong results** in candidate selection and satisfaction:

- **Teaching Promise (Candidate Selection & Completion):** 99.3% effectiveness, matching or exceeding state benchmarks.
- **Candidate Satisfaction:** 91.7%, above the state average of 86%.

This suggests that **#TEACH is successfully recruiting, supporting, and graduating strong candidates who are satisfied with their preparation experience.**

Alternative Route Performance Score: #T.E.A.C.H.

Category	Indicator	State Average	Provider	Flag	
Knowledge & Skills for Teaching	Mastery of Teaching Subjects - MTTC ⁴	76%	75.9%	Low Performing	
	Mastery of Teaching Subjects - EdEff (ITC) ³	94%	95.5%	Satisfactory	
	Subject-Specific Pedagogical Knowledge - MTTC ⁴	67%	88.9%	Satisfactory	
	Subject-Specific Pedagogical Knowledge - EdEff (ITC) ³	82%	100%	Satisfactory	
	Candidate Rating of Program ¹	86%	91.7%	Satisfactory	
Performance Classroom Teachers	Impact on K-12 Student Learning - EddEff (STC) ³	98%	100%	Satisfactory	
Robust Clinical Experiences	Response Rates	Teacher Candidate ¹	64%	87.0%	Satisfactory
		Provider Coach ¹	86%	100%	Satisfactory
Candidate Selection & Completion	Teaching Promise ¹	97%	99.3%	Satisfactory	
Knowledge & Skills for Teaching	Candidate Teaching Skill ¹	88%	95.8%	Satisfactory	
Performance Classroom Teachers	Demonstrated Teaching Knowledge ⁵	93%	86.0%	Satisfactory	
Robust Clinical Experiences	Candidate Placement Diversity ²		91%	93.0%	Satisfactory
	Candidate Rating of Opportunities ¹		73%	72.5%	Low Performing
	Response Rates	School Mentor ¹	71%	65.2%	Satisfactory
	Program Partnerships, TC/PC/SM Ratings ¹		76%	72.2%	Low Performing

Data Sources:

¹ 2023-24 Candidate Survey Suite

² 2023-24 School Demographics

³ 2023-24 Educator Effectiveness Ratings

⁴ 2021-2024 MTTC Cumulative Pass Rates

⁵ 2023-24 Administrator Survey MDE

2025 Status: Satisfactory, Phase 0

MDE Consultation: Not Required

Note: cells shaded in black are not included in the 2025 final calculation

Prepared by: Michigan Department of Education

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