

# The Identification, Placement and Review Committee (IPRC): 5 Steps to the IPRC Meeting

The Education Act defines five categories of exceptionalities to identify students requiring extra support to address their learning needs:



Behavioural



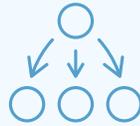
Communicational



Intellectual



Physical



Multiple Exceptionalities

## 1. Identify the need

- **Criteria:** Does your child meet the criteria of an exceptionality?
- **Support:** Do they need extra support for their learning?

## 2. Request an IPRC meeting

- **Who can request?** Principal, school team member, yourself (caregivers), or students 16 years old and older
- **How to request?** Submit a written request to the principal
- **Response:** Receive a written response within 15 days with an approximate meeting date and the school board's Guide to Special Education
- **Notice:** You should get at least 10 days' notice before the meeting
- **Reschedule:** If you cannot attend, request to reschedule

## 3. Prepare for the IPRC meeting

- **Learn:** Review the Guide to Special Education and available options
- **Review:** Look over past IEPs, IPRC decisions (for review IPRC), and assessments
- **Compile:** Gather information about your child to share ahead of time
- **Inquire:** Make a list of any questions you have

## 4. Attend the IPRC meeting

- **Format:** In-person or virtual/online
- **Participants:** At least 3 members, including a principal or supervisory officer, yourself (caregivers), students 16 years old and older, and a support person if wanted
- **Note:** Students 16 years old and older are invited to attend, however, students can attend at any age!
- **Purpose:** Share information to make the best decisions for your child's support and learning needs

## 5. Review the IPRC decision and next steps

- **Decisions:** Identification and classroom placement decisions will be made
- **Agree:** If you agree, sign the decision. You may take it home to review before signing. The school team then has 30 days to create an Individual Education Plan (IEP)
- **Disagree:** If you do not agree, do not sign the decision.

You can:

- Share your concerns and ask questions
- Request a 2nd IPRC meeting
- Appeal the IPRC decision

For students identified as having additional learning needs, a range of placement options is available, including a:



Regular class with indirect support



Regular class with withdrawal assistance



Full-time special education class



Regular class with resource assistance



Special education class with partial integration

Every board is different! Visit the website, read the Special Education Guide, and talk to the school team to learn more.



Scan the QR code to learn more about IPRCs or by visiting:

<https://bit.ly/School-Supports>