KALGIDHAR TRUST
VALUE - BASED EDUCATION
1982



INDUS VALLEY PARTNERS

CSR IMPACT REPORT

2022-2023

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ABOUT THE KALGIDHAR TRUST

The Kalgidhar Trust is a non-profit charitable organisation focused on providing quality education to fight against the alarming rise in drug and alcohol abuse. With equal stress on Healthcare, Women's Empowerment and Social Welfare, the organisation has been instrumental in the socio-economic uplift of the poor in the far-flung rural areas of North India.

Today the rural areas of Uttar Pradesh, Haryana, Rajasthan, Punjab and the backward hilly areas of Himachal Pradesh are dotted with 129 low-cost CBSE Schools, providing modern, value-based education to around 65,000 students.

The students are primarily from the deprived sections of society, admitted regardless of caste, creed, region, religion and social status. Our organisation also runs 2 Universities, the Women's Education Skill Development Center, to empower rural girls. There is 120 Bedded charitable Hospital in remote hilly districts in Sirmaur (Himachal Pradesh), 2 Drug Addiction Centers (Sangrur, Punjab & Sirmaur, Himachal Pradesh), 1 Rehabilitation Center for distressed women at Baru Sahib, Himachal Pradesh.

VISION

Be the Gurukul of Modern India,
To build 500 low cost Schools, by 2025.



MISSION

To establish permanent peace in the world through value-based education and spiritual rejuvenation, creating good global citizens.

PROJECT OUTLINE

Introduction

The digital education project supported by IVP aims to establish smart classrooms in all Akal academies in northern regions of India. The project's primary objective is to provide rural students with access to quality education and equip them with 21st-century skills. To ensure the sustainability of the project, it is essential to consider the recurring costs of IT expenses.

Recurring IT Expenses

The recurring IT expenses for the project include the procurement of hardware and software and leased line expenditures. The hardware and software required to establish smart classrooms must be periodically updated to ensure optimal functioning. The leased line expenditure is a monthly recurring expense necessary to provide internet connectivity to the smart classrooms.

Procurement of Hardware and Software

The hardware and software required to establish smart classrooms include projectors, interactive whiteboards, desktops, laptops, tablets, educational software, and learning management systems. These hardware and software components have a limited lifespan, and periodic upgrades are necessary to ensure their optimal functioning. The cost of procurement and upgrading of hardware and software will be a recurring expense for the project.

PROJECT OUTLINE

Leased Line Expenditure

The leased line expenditure is a monthly recurring expense necessary to provide internet connectivity to the smart classrooms. The cost of leased line expenditure depends on the bandwidth and the service provider. The leased line expenditure will be a recurring expense for the project, and it is necessary to budget for it.

Sustainability Plan

To ensure the sustainability of the project, it is essential to develop a sustainability plan that includes budgeting for recurring IT expenses. The sustainability plan should include a budget for the procurement and upgrading of hardware and software and the leased line expenditure. The budget should be periodically reviewed and revised based on the changing costs of IT expenses.

Conclusion

The recurring IT expenses for the digital education project are essential to ensure its sustainability. The procurement and upgrading of hardware and software and the leased line expenditure will be recurring expenses for the project. Developing a sustainability plan that includes budgeting for recurring IT expenses is necessary to ensure the project's sustainability.

IMPACT ASSESSMENT

Improved Access to Quality Education: IVP's support for the IT recurring expenses of Akal academies has improved access to quality education for rural students. Smart classrooms equipped with up-to-date technology and educational software have enhanced classroom teaching and learning, improving academic performance.

Increased Enrollment and Retention Rates: The integration of technology in the classrooms of rural schools supported by IVP has led to an increase in enrollment and retention rates of students. Smart classrooms' interactive and engaging learning experiences have attracted more students to attend school regularly. The use of digital tools has also helped teachers to identify and address the learning gaps of individual students, leading to improved academic performance and retention rates. This increased enrollment and retention of students will contribute to a better-educated rural population and drive positive changes in the region's socioeconomic development.

Enhanced Creativity and Innovation: Smart classrooms equipped with up-to-date technology have enhanced creativity and innovation in learning. The students are encouraged to think critically and creatively, leading to improved problem-solving skills. The use of technology has also facilitated collaborative learning, leading to enhanced teamwork skills.

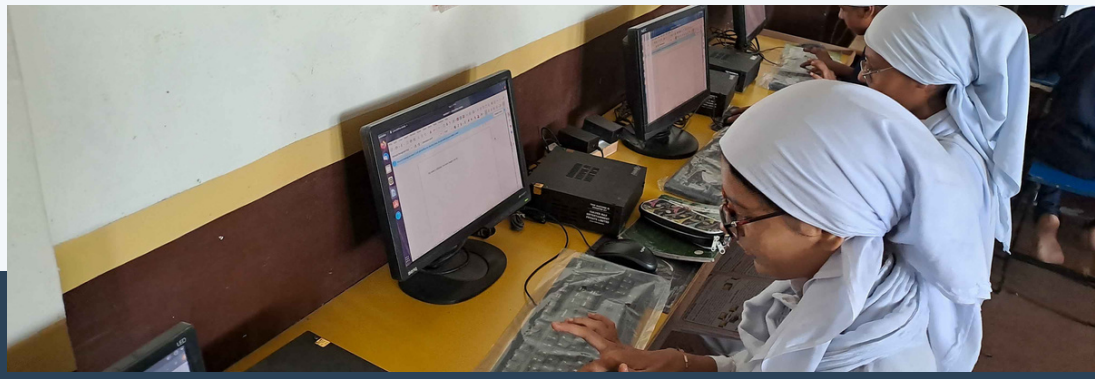
IMPACT ASSESSMENT

Enhanced Skill Development: The use of technology in education has enhanced the skill development of rural students. The students are equipped with 21st-century skills, such as critical thinking, problem-solving, collaboration, and communication. They are also trained in using digital tools and technology, essential skills in today's digital world. This enhanced skill development will enable rural students to pursue higher education opportunities, increasing their potential for social mobility and a better future.

Increased Efficiency in Teaching and Learning: The use of ICT in the classroom has led to increased efficiency in teaching and learning. Smart classrooms have allowed students to learn and apply the required 21st-century skills. The use of technology has also facilitated efficient student-teacher communication, leading to improved student engagement.

Active Participation and Increased Attendance of Students: IVP-supported technology integration in rural schools have increased student attendance and active participation. Smart classrooms have made learning more enjoyable, while digital tools have enabled personalized learning and active engagement opportunities. This has led to improved academic performance and an enhanced overall learning experience for rural students.

The sustainability project



Acquisition of 21st-century skills: By integrating technology into the education system, the project equips students with digital skills that are increasingly in demand in the job market. This will give students from rural areas a competitive edge and help them secure better job opportunities in the future, thereby contributing to long-term sustainability.

Promoting equal opportunities: The project's focus on enhancing the quality of education in rural areas will promote equal opportunities and help reduce the rural-urban divide. This will contribute to long-term socio-economic benefits and ensure the sustainability of the project's impact.

Involvement of local communities and teachers: The project's emphasis on the involvement of local communities and teachers ensures that the project is relevant to the local context and can be sustained beyond the initial funding period. The involvement of local stakeholders also promotes a sense of ownership and accountability, leading to greater sustainability.

Impact assessment: The project's impact assessment will provide data to inform future decision-making and ensure the project's ongoing effectiveness. This will help identify areas of success and areas that require improvement, leading to better resource allocation and increased sustainability.

Overall, the combination of digital skills acquisition, promotion of equal opportunities, involvement of local stakeholders, and impact assessment provides a strong foundation for the sustainability of the IVP-supported CSR project in supporting the IT recurring expenses of Akal Academies.



Quality Education (SDG 4): The project's focus on improving the quality of education in rural areas aligns with SDG 4, which aims to ensure inclusive and equitable education and promote lifelong learning opportunities for all.

Reduced Inequalities (SDG 10): The project's emphasis on promoting equal opportunities and reducing the rural-urban divide aligns with SDG 10, which aims to reduce inequalities within and among countries.

Decent Work and Economic Growth (SDG 8): By equipping students with digital skills that are in demand in the job market, the project can contribute to achieving SDG 8, which aims to promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all.

Industry, Innovation, and Infrastructure (SDG 9): The project's focus on integrating technology into the education system aligns with SDG 9, which aims to build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.

Partnerships for the Goals (SDG 17): The project's partnership between the **IVP and Akal Academies** demonstrate the importance of collaboration in achieving the SDGs. SDG 17 aims to strengthen the means of implementation and revitalize the global partnership for sustainable development.

SUSTAINABLE DEVELOPMENT GOALS

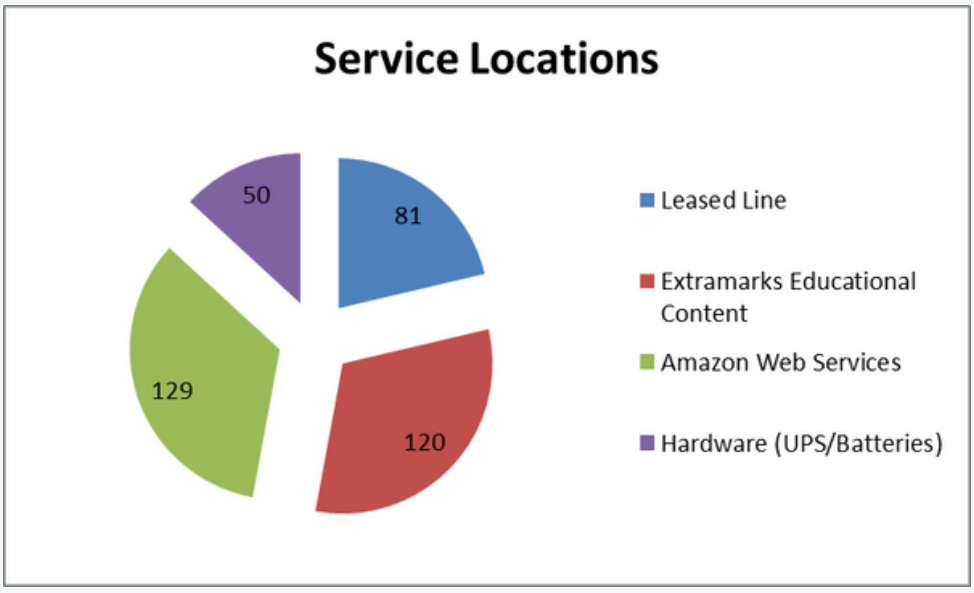
SUMMARY OF SUPPORT

Leased Line: IVP has provided the expense of leased lines to 81 locations, enabling them to have high-speed internet connectivity. This has helped these locations access better communication, online education, and remote work.

Extramarks Educational Content: IVP has provided access to Extramarks Educational Content to 120 locations, which has helped enhance the quality of education. The content covers various subjects and is designed to give students a comprehensive understanding of the concepts.

Amazon Web Services: IVP has provided Amazon Web Services to 129 locations, which has helped in facilitating cloud-based services such as data storage, application hosting, and data analysis. This has enabled these locations to access cutting-edge technology and has helped improve their operational efficiency.

Hardware (UPS/Batteries): IVP has provided hardware support, such as UPS and batteries, to 50 locations, which has helped ensure an uninterrupted power supply. This has enabled these locations to operate smoothly, even during power outages.



OUTCOME



Improved Connectivity: The provision of leased lines has significantly improved the connectivity of the supported locations. This has enabled these areas to stay connected with the rest of the world, providing opportunities for communication, education, and work.

Enhanced Educational Quality: Providing Extramarks Educational Content has helped improve the quality of education in the supported areas. The comprehensive content has enabled students to understand the concepts better, improving their academic performance.

Increased Operational Efficiency: The provision of Amazon Web Services has enabled the supported locations to access state-of-the-art technology, resulting in increased operational efficiency. Cloud-based services such as data storage, application hosting, and data analysis have helped these locations to operate more effectively.

Uninterrupted Operations: Providing hardware support such as UPS and batteries has ensured continuous power supply, enabling the supported locations to operate smoothly even during power outages.





Dear IVP,
I am grateful for your recurring support to Akal Academy Rampur Narotampur. Your contribution has enhanced our education with access to digital resources and improved learning methods. Thanks to your support, we can continue to receive quality education and achieve excellence.

Dear IVP,
As a Grade 12 student at Akal Academy Reeth Kheri, I want to express my gratitude for your generous donation of computers. Your Corporate Social Responsibility initiative has significantly impacted the lives of underprivileged students like me by providing access to essential skills and resources.
Thanks to your donation, I can now learn Java and work towards achieving my dreams. Your support has instilled confidence and motivated me to work harder towards my goals.





Dear Sir,
I am Viren Saini, a student at Akal Academy Bharyal Lahri, writing to express my gratitude for your generous donation of computers under your CSR initiative. Your support has enhanced my learning experience by providing access to new software and tools that have helped me develop new skills and gain a deeper understanding of the subjects I am studying.
As a student from a family of hardworking individuals who value education, I am grateful for the opportunity to use these computers to pursue my dreams.





I am Govindnoor Kaur, a grade 11 student at Akal Academy Teja Singh Wala, and I am immensely grateful for your remarkable contribution as part of your esteemed CSR Initiative.
As a student from a modest background, I feel incredibly blessed and fortunate to study at Akal Academy, which runs under the auspices of The Kalgidhar Trust Baru Sahib. Your kind gesture has improved our learning experience and motivated us to strive for excellence.

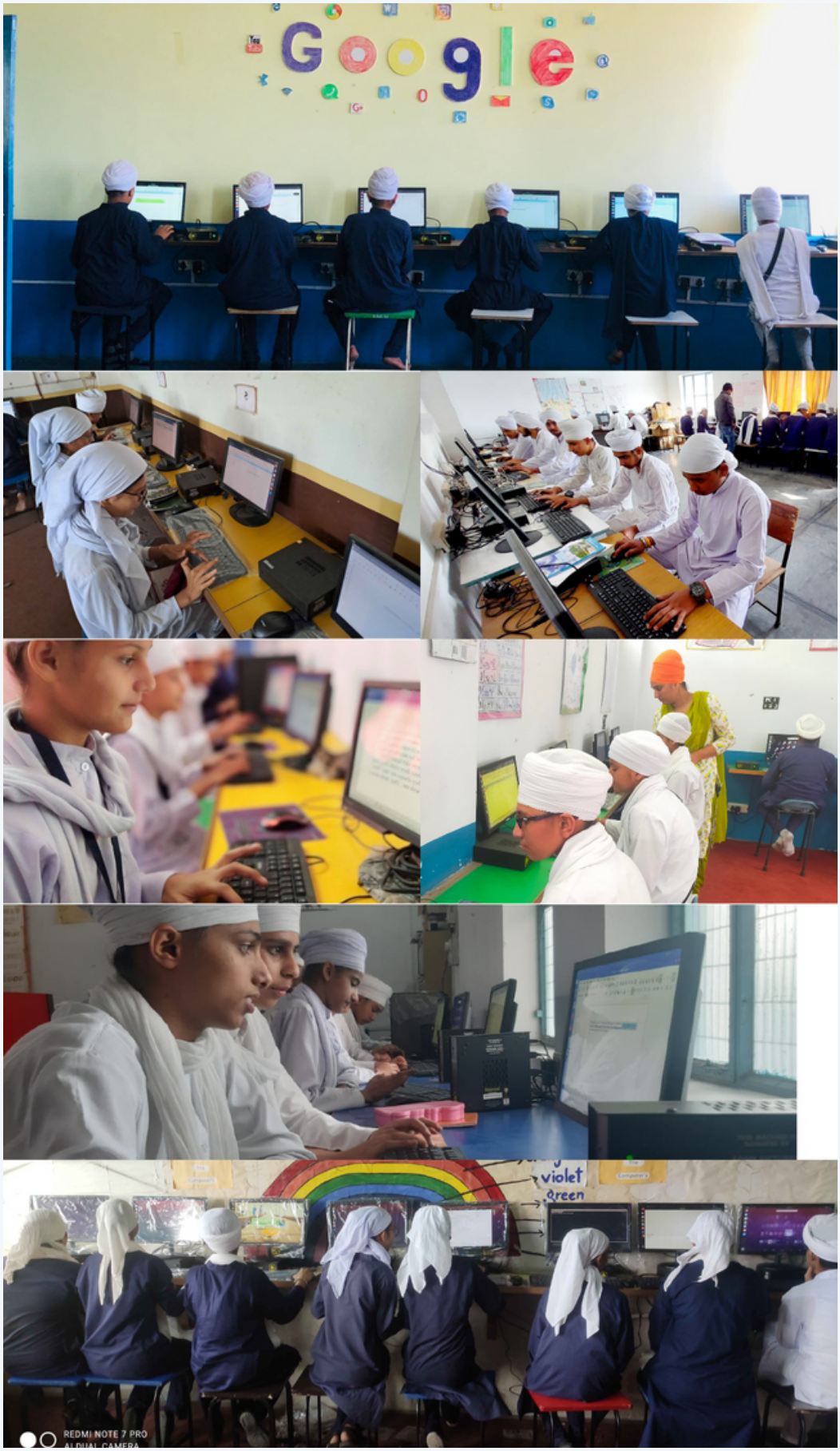
I'm Parth Sharma, a 9th-grade student at Akal Academy Benra. Thank you for donating computers to our school under your CSR initiative. Your generosity has improved my practical knowledge and computer skills. I'm lucky to study at a school with supportive teachers encouraging excellence. Your donation has opened up new opportunities for my fellow students and me. I can't express enough gratitude for your support.





I, Navpreet Kaur, a Grade 10th student at Akal Academy Behak Fattu, thank Indus Valley Partner for their CSR program. Your generous donation has enhanced our learning experience and provided us with practical knowledge. As a farmer's daughter, education is a luxury, and I am grateful to Akal Academy and IVP for allowing me to learn and grow.

IMPACT GALLERY





Thank You

Project Report by:-
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